Creating Informative Videos





Good Breakfast, Better Life.

Purpose

Our aim



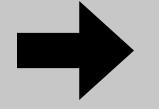
To create infomative videos to encourage individuals working with the BCC to create inexpensive, nutritious and easy to prepare foods for students.

Significance

20%

An estimated one in every five children experience hunger in Canada²

Regularly skipping meal



Negative impacts on:

Х

- Academic achievement
- Cognitive functioning³

Experiencing hunger

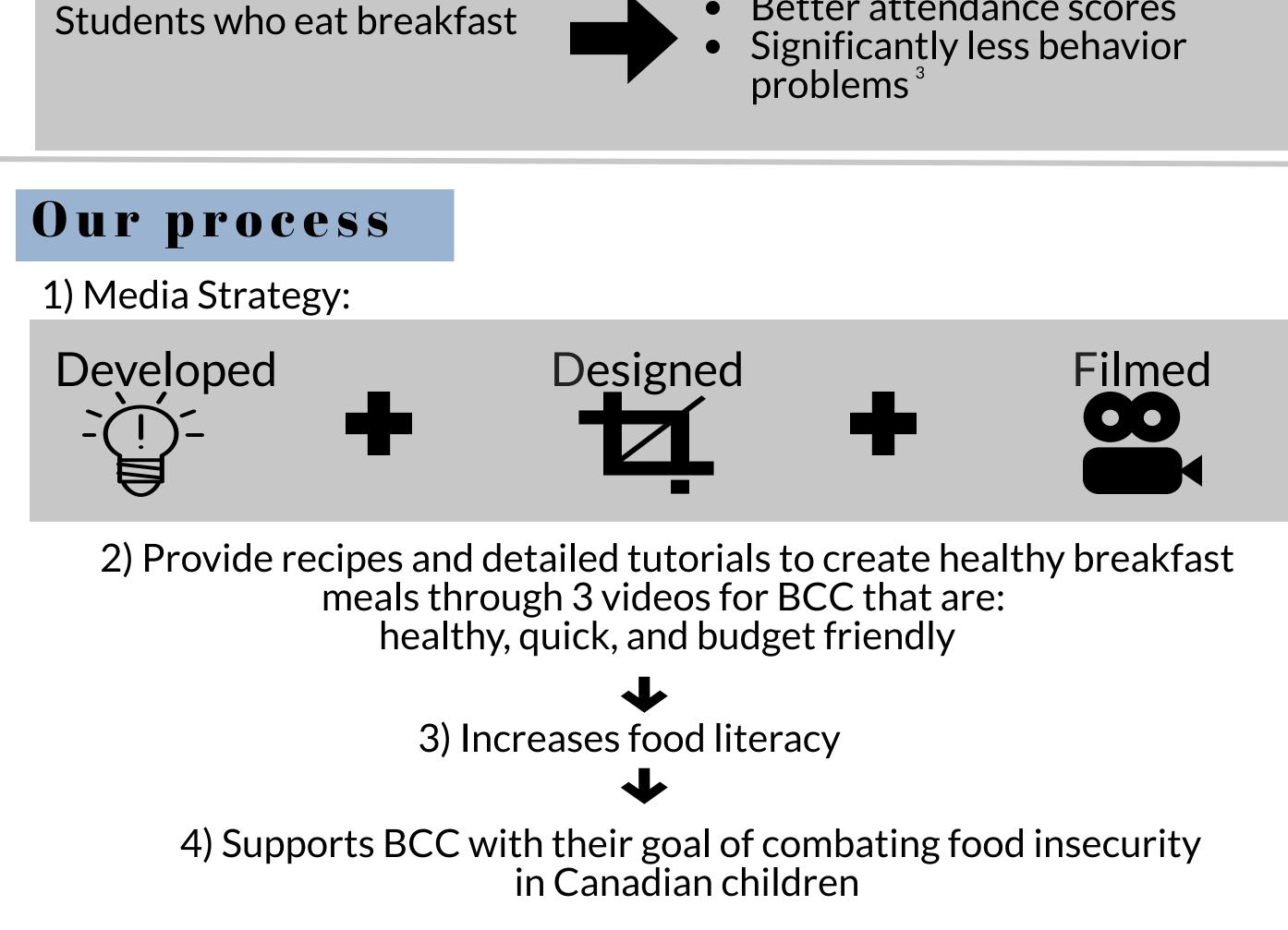
Better attendance scores

To create 3 videos that:

- Provide nutritious recipes
- Provide a tutorial on how to create healthy breakfast meals



Breakfast Club of Canada (BCC) : a nation-wide organization that aims to give every child an equal chance of success one breakfast at a time.



We found

Breakfast Club of Canada Representatives Feedback

1





Areas excelled in

- Recipe content followed BCC guideline
- Lighting
- Straightforward

Areas to improve

- Avoid using distracting and unrelated illustrations
- Be consistent with the colour choice in font
- Increase stability when filming

We incorporated feedbacks to edit + create new videos content for BCC coordinators that were

- Simple
- Professional
- Informative
- Engaging



For students:

Creating videos keep it :

- Short
- Simple
- Informative
- Concise
- Consistent



For BCC:

Gather feedback from BCC breakfast coordinators on video effectiveness to further improve video development production and content.

References:

(1) Breakfast Club of Canada (2018). The cause. In Homepage - Breakfast Club of Canada. Retrieved from http://www.breakfastclubcanada.org/our-needs/ (2)Ke, J., & Ford-Jones, E. (2015). Food insecurity and hunger: A review of the effects on children's health and behaviour. Paediatrics & Child Health, 20(2), 89-91. https://doi.org/10.1093/pch/20.2.89 (3) Leos-Urbel, J., Schwartz, A. E., Weinstein, M., & Corcoran, S. (2013). Not just for poor kids: The impact of universal free school breakfast on meal participation and student outcomes. Economics of Education Review, 36, 88-107. https://doi.org/10.1016/j.econedurev.2013.06.