

Promoting Inclusivity of Community Gardens



Brewery Creek Community Garden

The Issue

How can we increase inclusivity and public awareness of growing food in Vancouver community parks?

Our Goal

To create a more inclusive community garden experience for park visitors using interpretive signage

Why It Matters

The Park Board's mission is to provide, preserve, and advocate for parks and recreation services to benefit all people, communities, and the environment.¹

There are currently 230^{4} public parks in Vancouver with 24^{2} community gardens on Park Board land.



Being in the garden for me is about the feeling of connection - to the community, to family, to the soil, and to the food we eat.

-community garden member

Community gardens:

- reconnect people in urban settings by allowing them to grow food together
- provide an opportunity for the community members to come together to address community food security



1. Literature review 2. Developed a workshop plan 3. Hosted "The Experience Project" Workshop with Community Gardeners 4. Collection of 4. Data Analysis + stories Research 5. Storytellng 5. Welcome +

History Signage

What We Found

Responses from the Workshop

Q1: What does a community look like?

Keywords:



Connectivity

Belonging



Learning

Sharing



Welcomeness

"

3 Participants



A community garden is:

- a place for connecting different members of the neighborhood
- a place for learning and sharing of experiences and resources
- a place that promotes support, acceptance, and inclusivity
 -community garden

Q2: What is a welcoming space?

People feel most welcomed into a space when:

- there is welcoming and clear signage
- the space hosts activities and events

Q3: What do garden members want the public to know?

- geographic history of the Brewery Creek neighborhood
- community garden history
- respect for gardeners' plots



Signage

Take Home Message

- Storytelling is a helpful method to connect people.
- Welcoming signage is a stepping stone towards inclusivity.





